Five Paragraph Essay Graphic Organizer

I. Opening paragraph

	1.	Introductory sentence In the article/book/movie, "Title" the author discusses
	2.	Thesis Statement
	۷.	The purpose of this essay is to discuss [the three things that you will discuss]
		A.
		В
		C
II.	Se	cond paragraph
		1. The first topic that will be discussed is (A)
		2. Give a concrete detail (fact)
		3. Give a comment detail (explain the fact)
		(
		4. Give a concluding sentence
III.	Th	ird paragraph
		1. The second topic that will be discussed is (B)
		2. Give a concrete detail (fact)
		3. Give a comment detail (explain the fact)
		4. Give a concluding sentence

	ourth paragraph	
1.	The final topic that will be discussed is (C)	
2.	Give a concrete detail (fact)	
3.	Give a comment detail (explain the fact)	
4.	Give a concluding sentence	
Conclusion paragraph		
1.	Introductory sentence restates the idea from the thesis in different words	
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_	Summarize key points (What did you write about that was important?)	
_	Summarize key points (What did you write about that was important?) a	
_	Summarize key points (What did you write about that was important?) a. b.	
2.	Summarize key points (What did you write about that was important?) a. b. c.	
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2.	Summarize key points (What did you write about that was important?) a. b. c.	

Transitions

Use transition words and phrases to connect each new paragraph to the previous paragraph. Sample transition words include:

to begin with; moreover; in fact; on the whole; furthermore; as a result; for this reason; similarly; likewise; it follows that; naturally; by comparison; in addition; in contrast; in conclusion

Review and Revise

Once you complete the first draft of your essay, it is a good idea to review your thesis statement, then read your essay to see if it flows well. You might find that the supporting paragraphs are strong, but they do not address the exact focus of your thesis. Simply rewrite your thesis statement to fit your essay's body more accurately. By doing this, you will ensure that every sentence in your essay supports, proves, or reflects your thesis.